



Subject: Introduction to Government - BATPS11302

Type of course: Major

Prerequisite: NA

Rationale:

The rationale behind this course seems to be providing a comprehensive understanding of Governance, Critical Thinking And Global Perspective. Knowledge of government systems encourages active citizenship and civic participation. In essence, introducing individuals to government systems serves to educate, empower, and inspire informed participation in shaping the future of societies, both locally and globally.

Teaching and Examination Scheme:

Teaching Scheme			Credits C	Examination Marks			Total Marks
CI	T	P		SEE	CCE		
			MSE		ALA		
4	0	0	4	100	30	70	200

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE-End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.

4 Credits * 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component.



Course Content:

Unit	Course content	Hrs	% Weightage
1	Constitution a. Meaning, Definition and Features of An Ideal Constitution b. Classification of Constitution c. Types of Constitution	15	25
2	Legislature a. Meaning, Formation and Functions of Legislature b. Types of Legislature : Uni- Cameral and Bi-cameral c. The Process of Law Making	15	25
3	Executive a. Meaning, Functions and Types of Executive b. Parliamentary Executive: Characteristics, Merits and Demerits c . Presidential Executive : Characteristics, Merits and Demerits	15	25
4	Judiciary a. Meaning and Functions Of Judiciary b. The Concept Of 'Rule Of Law', Independence Of Judiciary c. Judicial Review, Judicial Activism	15	25



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Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Analysis The instructor will provide students with theoretical knowledge of practical scenarios, enhancing their understanding of terms of Political Science. Upload discussions to GMIU web portal.	10
2	Role Assignment Distribute role cards to each participant within the group. Each role card should detail the specific responsibilities, powers, and limitations of that role within the assigned government system. Example roles could include president, prime minister, monarch, dictator, religious leader, parliament member, etc. This Roles are given by the teacher and upload it on GMIU web portal.	10
3	Presentation Make a presentation on the topic given by the teacher and upload it on GMIU web portal.	10
4	Debates: This encourages them to deeply engage with the material and understand multiple perspectives and upload it on GMIU web portal.	10
5	Theory writing Understand the theory given by the teacher, write and upload it on GMIU web portal.	10
6	Summary Activity: The course will be divided into different sections by the teacher and each group of students will be assigned a section to summarize. The groups will then upload their summary on the GMIU web portal ensuring a comprehensive understanding of the syllabus.	10
7	Attendance	10
Total		70



Suggested Specification table with Marks (Theory): 100

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20 %	40 %	40%	-	-	-

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcome:

After learning the course the students should be able to:	
CO1	Understand the of Constitution, its classification and Law making Process.
CO2	Develop a comprehensive understanding of different types of government systems.
CO3	Identify the key features, structures, and functions of each government system.
CO4	Evaluate the historical impact of Government System and collectively prepare individuals to be informed, active, and responsible participants in their societies and in the global community.

Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

Reference Books:

- 1.) RAJYASHASTRA PARICHAY BHAG-2, PATHAK & PANDYA
- 2.) SARKARITANTRANO PARICHAY BHAG-1, HASMUKH PANDYA

